Reg. No.: MAH 153/88 LTR-F 1704 (LTR)

SRTM University, Nanded Affiliation No.: Academic Affiliation, 3/2007-08/711

Govt. of Maharashtra Recognition No.: B.Ed. Affiliation 2007/(386/07)

Higher And Technical Education Department, Mantralaya, Mumbai Date :14 Aug. 2007

NCTE Code No. : APW 04026/123481 (M)

NCTE Recognition No.: WRC/5-6/98/2007/C-18920, Dt.6-7-2007 Revised Order: WRC/APW04026/12348/2015/142711 Dt.31.5.2015

College Code: 395



Maharashtra Shikshan Mandal,

Rajmata Jijamata B.Ed. College,

Kendre Building, Shiv Nagar, Tq.Latur, Dist. Latur, Maharashtra

Approved by Govt. of Maharashtra, Recognised by NCTE and Affiliated to SRTM University, Nanded

Ref. No. RJBBd CL | 1253-9 2024

Date: 20 104/2024

Metric No. 1.4.2. Feedback collected from stakeholders is processed, and action is taken; the feedback process adopted by the institution comprises the following

HEI Input: A. Feedback collected, analysed and action taken and feedback available on the website

DVV Findings: Stakeholder feedback analysis report with seal and signature of the Principal Action taken report of the institution with seal and signature of the Principal.

The institute conducts an annual survey among its stakeholders using a structured questionnaire to gather feedback. The collected feedback forms are analyzed, and immediate action is taken to address any issues identified. The feedback analysis report and the action taken report are then published on the institute's website for transparency and accountability.

Raimata Jijamata B.Ed. College

Latur

Enclosures:

- 1. Sample feedback filled-up forms collected from the stakeholders
- 2. Analysis Report yearw-se.
- 3. Action taken report year-wise.



Academic Year: 2	218-2019			
Class: B.Ed.		I / II / III / IV/V/ VII		
Name of the student:	Mande	shekhat	Anantrao	
	(Surname	Name Father's/ Husband	l Name)	
Mobile: - +91		E-mail Id: -		
It would be best to tiel	mark (1/) only one	of the following ontion	s in the relevant cell.	

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			~	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.			,	~
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?			<u></u>	
8	How much of the syllabus was taught in class?			~	
9	What is your opinion about the library holdings for the course?				1
10	Were you able to get the prescribed readings?			-	
11	The internal evaluation system as it exists is?				1
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			~	
13	The internal assessment system is operated.				1
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				~
15	How do you rate the student-teacher relationship in the College as a whole?				~
16	How do you rate the student-teacher relationship in your department?				~
17	How do you find the College's administrative office?			V	
18	How do you rate the healthcare facilities of the College?				1
19	Did you participate in any of the extracurricular activities of the College?			V	
20	What was the attitude of teachers to extracurricular activities?				~
21	After leaving the College, how will you talk about it?				1

Name of the student: Mande Shekhar Anantrao



Academic Year: 2018 – 19					
Class: B.Ed.	Sem	nester: I / II / III / IV/V/ VII			
Name of the student: _	Gadve	priyanka Rajkumay			
	(Surname	Name Father's/ Husband Name)			
Mobile: - +91		E-mail Id: -			
It would be best to tick	mark (√) or	nly one of the following options in the relevant cell.			

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?			~	
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a				
	course should the internal assessment account for?				
13	The internal assessment system is operated.			,	
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			1	
15	How do you rate the student-teacher relationship in the College as a whole?			-	
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Signature: priyarval

Name of the student: Gadve priyanka Rajkumar



Academic Year: 20	18-20	19		
Class:	Seme	ster: I / II / III / IV/V	/ VII	
Name of the student:	Attar	Reshma	Sardarsaab.	
	(Surname	Name Father's/	Husband Name)	
Mobile: - +91		E-mail Id: -		
It would be best to tick	k mark (√) onl	y one of the followin	g options in the relevant cell.	

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				V
2	The learning values include skills, concepts, knowledge, and analytical abilities.				<u></u>
3	The depth of the course content			1	
4	The extent of coverage, of course.			~	
5	The relevance, learning the value of project report and field visit.				~
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?				<u>L</u>
9	What is your opinion about the library holdings for the course?				~
10	Were you able to get the prescribed readings?			_	
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				~
13	The internal assessment system is operated.				L
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				~
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?				~
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				<u></u>
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				1

Name of the student: Attar Reshma Sardarsach



Academic Year: 20	18-2019				
Class: B, Ed	Semes	ter: I / I	I / III / IV/V/ VII		
Name of the student:	Bhando	re	Aslahay	Atmaram	فامانيون المستا
	(Surname	Nar	ne Father's/ Husba	nd Name)	
Mobile: - +91		_ E-	mail Id: -		
It would be best to tick	mark (V) only	one of	the following onti	ons in the relevant cell	

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				\vee
3	The depth of the course content				
4	The extent of coverage, of course.			\sim	
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?			~	
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				~
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			/	
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				~
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?			~	
17	How do you find the College's administrative office?				V
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				~
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				1

Name of the student: Bhandare AKShay Atmaram



Academic Year: $20 9 - 20$
Class: B.Ed. Semester: I / II / III / IV/V/ VII
Name of the student: phase prusuel Sampansal
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts,			./	
	knowledge, and analytical abilities			V	
2	The learning values include skills, concepts, knowledge, and analytical abilities.			~	
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.			/	
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				/
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				*
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?			/	

Signature: possad Sampanras



Academic Year: 2019 - 2020	
Class: R Ed Semester: I / II /	III / IV/V/ VII
Name of the student: Bailine A	niali Ramrao
	Father's/ Husband Name)
Mobile: - +91 E-ma	ll Id: -
It would be best to tick mark (\checkmark) only one of the	following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				<u></u>
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3.	The depth of the course content				
4	The extent of coverage, of course.			-	
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?			<u></u>	
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			<u></u>	,
10	Were you able to get the prescribed readings?				W
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a				1
ŀ	course should the internal assessment account for?				
13	The internal assessment system is operated.				<u></u>
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				<u></u>
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?				<u></u>
17	How do you find the College's administrative office?				-
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				<u></u>
20	What was the attitude of teachers to extracurricular activities?				<u></u>
21	After leaving the College, how will you talk about it?				

Signature:

Name of the student: Baigine Aniali Ramrao



Academic Year: 20	19-2020			
		er: I / II / III / IV/V/ VII		
Name of the student:	Mane	Ranikumar	Chandra Kant	
	(Surname	Name Father's/ Husba	nd Name)	
Mobile: - +91		E-mail Id: -		
It would be best to tick	k mark (✓) only	one of the following opti	ons in the relevant cell.	

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.			_	/
3	The depth of the course content			~/	
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
12					
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?			~	
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				1
21	After leaving the College, how will you talk about it?				

Signature: Ballium Mane Ravikumar Chandrakant Name of the student:



Academic Year: 2019-2020
Class: B.Ed. Semester: I / II / III / IV/V/ VII
Name of the student: <u>kulkatni Manisha</u> Balktushna
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark (\(\sigma\)) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			<u></u>	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content			<u></u>	
4	The extent of coverage, of course.			~	
5	The relevance, learning the value of project report and field visit.				<u></u>
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?			1	
8	How much of the syllabus was taught in class?			<u></u>	
9	What is your opinion about the library holdings for the course?				<u></u>
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				1
12	In your opinion, how much of the total weightage of a				
	course should the internal assessment account for?				
13	The internal assessment system is operated.				~
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			<u></u>	
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?			1	
17	How do you find the College's administrative office?				<u>\</u>
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				<u></u>
20	What was the attitude of teachers to extracurricular activities?			1	
21	After leaving the College, how will you talk about it?				

Signature.

Name of the student: Kulkarni Manisha Balkrysha



Academic Year: 2020-202\
Class: B.Ed. Semester: I / II / III / IV/V/ VII
Name of the student: Shairh Seema Siddhant
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		Y	~	
2	The learning values include skills, concepts, knowledge, and analytical abilities.			\sim	
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.			V	
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?			V	,
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?			\sim	
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a		,		1
	course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			~	
15	How do you rate the student-teacher relationship in the College as a whole?				~
16	How do you rate the student-teacher relationship in your department?				1
17	How do you find the College's administrative office?			-	
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?			L	
20	What was the attitude of teachers to extracurricular activities?				~
21	After leaving the College, how will you talk about it?				<u></u>

Signature Seema Siddhant



Academic Year: 202	0-21	
Class: B. Ed.		ester: I / II / III / IV/V/ VII
Name of the student:	Hogle	Manoj Chanpati
	(Surname	Name Father's/ Husband Name)
Mobile: - +91	<u>ν</u> .	E-mail Id: -
It would be best to tick	c mark (✓) on	ly one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		1		
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated.			·/	
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Signature: Shoghe

Name of the student: Hoghe Manoj Chanpati



Academic Year: 20	120-2021	*					
Class: Bed	Semester: I / II	/ III / IV/V/ VII					
Name of the student:	Panchal	Rahul	Satyawan				
	(Surname Nam	ne Father's/ Husband	Name)				
Mobile: - +91	E-n	nail Id: -					
It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.							

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			V	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course "?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
10	The internal assessment system is operated.			1	
13	When you meet students who have taken a similar				
14	program at other Universities, do you feel that your			1	
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?			1	
17	How do you find the College's administrative office?				V
	How do you rate the healthcare facilities of the College?				
18 19	Did you participate in any of the extracurricular activities				~
20	of the College? What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				

Signature: Rehal Rahul Satyawan



Academic Year: 2020-2021
Class: B Ec Semester: I / II / III / IV/V / VII
Name of the student: Agazwal Ankita Manikchand
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		s -		
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content			1 _	
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course		-		
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
10	The internal evaluation system as it exists is?				L
11	In your opinion, how much of the total weightage of a			1	
12	course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar				
14	program is?		l		
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				L—
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				L
	^				

Signature: Arkita Manikchard

Name of the student: Agarwal Ankita Manikchard



Academic Year: 2021-22
Class: BEd. Semester: I / II / III / IV/V/ VII
Name of the student: Gume, thesh Ashole
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			اسا	
2	The learning values include skills, concepts, knowledge, and analytical abilities.			<u></u>	
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?	-			
7	What was your background for benefiting from the course				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			<u></u>	
10	Were you able to get the prescribed readings?				
10	The internal evaluation system as it exists is?			~	
11	In your opinion, how much of the total weightage of a				
12	course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar				1
14	program at other Universities, do you feel that your				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your				1
	department? How do you find the College's administrative office?				
17	How do you find the College's administrative office? How do you rate the healthcare facilities of the College?			1	
18	Did you participate in any of the extracurricular activities			1	-
19	of the College?				
20	What was the attitude of teachers to extracurricular		=		
21	After leaving the College, how will you talk about it?		ш,	-= -	

Name of the student: Course Pritesh Achuk



Academic Year: 202	11-22	
Class: B. Ed.	Semeste	er: I / II / III / IV/V/ VII
Name of the student:	Gadekar	Swapnil Rgjabhau
	(Surname	Name Father's/ Husband Name)
Mobile: - +91		E-mail Id: -
It would be best to tic	k mark (✓) only	one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content	-			
4	The extent of coverage, of course.				1
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?		-		
7	What was your background for benefiting from the course				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the				
10	Were you able to get the prescribed readings?			1	
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a				
12	course should the internal assessment account for				
13	The internal assessment system is operated.				=
14	When you meet students who have taken a similar program at other Universities, do you feel that your				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
17	How do you rate the healthcare facilities of the College?			1	
18	Did you participate in any of the extracurricular activities				
19	of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Name of the student: Gradekay Swappil Rajashau



Academic Year: 2021 - 2023
Class: Semester: I / II / III / IV/V/ VII
Name of the student: Narayankar Raman Gangadhar
(Surname Name Father's/ Husband Name)
Mobile: - +91 E-mail Id: -
It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?			_= =	<u></u>
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Signature: Navayankar Raman Gangadhan



Academic Year: 20	21-20	22
Class: BEd	Semes	ster: I / II / III / IV/V/ VII
Name of the student:	Shin	nde Sushma Nagnath
	(Surname	Name Father's/ Husband Name)
Mobile: - +91	7	E-mail Id: -
It would be best to tic	k mark (√) onl	ly one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	good
1	The learning values in terms of skills, concepts,			V	
	knowledge and analytical abilities				1
2	The learning values include skills, concepts, knowledge,				
	and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.	-			1
5	The extent of coverage, or common field visit.	-	-		
6	Is the internal assessment system conducive?	-			1
7	What was your background for benefiting from the course				
0	TI amount of the cyllabus was taught in class?				
8	What is your opinion about the library holdings for the				
9	20urse?			-	
10	Were you able to get the prescribed readings?			-	
11	The internal avaluation system as it exists is?				
12	The same aninion how much of the total weightage of a				
12	course should the internal assessment account for			-	1 /
13	The internal assessment system is operated.			1	
14	The real most students who have taken a silling				1
14	program at other Universities, do you feel that your				
1.5	How do you rate the student-teacher relationship in the		4	11	
15	- 11				
16	How do you rate the student-teacher relationship in your				
10	demontment?			1	
17	the College's administrative office?				
	the healthcare facilities of the Conego:				-
18	Did you participate in any of the extracurricular activities			1	_
19	of the College?				
20	What was the attitude of teachers to extracurricular				
-	activities? After leaving the College, how will you talk about it?				
21	After leaving the College, now with you take				

Signature: Shinde Sushma Nagnath



Academic Year: 20	22-23		
Class: BEd.	Semeste	r: I / II / III / IV/V/	VII .
Name of the student:	Bhange	Abhay	pnyanoba
	(Surname	Name Father's/ H	usband Name)
Mobile: - +91	Ú	E-mail Id: -	
It would be best to tic	k mark (✓) only	one of the following	options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts,				~
•	Impowledge and analytical abilities		-		
2	The learning values include skills, concepts, knowledge,				
	and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.			1_	
5	The extent of coverage, of course. The relevance, learning the value of project report and field visit.				<u></u>
6	to the season and system conducive?		-		
7	What was your background for benefiting from the course			V	1
	"? How much of the syllabus was taught in class? How much of the syllabus was taught in class?				
8	What is your opinion about the library holdings for the				1
9	×2				
	Were you able to get the prescribed readings?				
10	and a valuation system as it calls is:				
11	how much of the total weightage of a				1
12	In your opinion, now much of the terms account for?				1
	- l aggesment system is operated.			-	
13	transport students who have taken a similar				
14	program at other Universities, do you leef that your				
	program is?				1
15	How do you rate the student-teacher relationship in the				
	College as a whole?				
16	How do you rate the student-teacher relationship in your department?		===		
17	End the College's administrative office?			1	1
	the healthcare facilities of the Conogo.				
18	Did you participate in any of the extracurricular activities				
19	-fthe College?			_	
20	What was the attitude of teachers to extracurricular				1
20	activities?				+1
21	A Contracting the College how will you talk about it?	Enna			

Name of the student: Bhange Abhay Doyanoba



Academic Year: 2022 -	2023
Class: B. Ed. Se	mester: I / II / III / IV/V/ VII
Name of the student: Bor	uje Sujata Sykhdeav
(Surname	Name Father's/ Husband Name)
Mobile: - +91	E-mail Id: -
It would be best to tick mark ()	only one of the following options in the relevant cell.

The learning values in terms of skills, concepts, knowledge, and analytical abilities The learning values include skills, concepts, knowledge, and analytical abilities. The depth of the course content The extent of coverage, of course. The relevance, learning the value of project report and field visit. Is the internal assessment system conducive? What was your background for benefiting from the course "? How much of the syllabus was taught in class? What is your opinion about the library holdings for the course? In your opinion, how much of the total weightage of a course should the internal assessment account for? In pour opinion, how much of the total weightage of a course should the internal assessment account for? The internal evaluation system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you find the College's administrative office? How do you find the College's administrative office? What was the attitude of teachers to extracurricular activities of the College? After leaving the College, how will you talk about it?	Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	good
The learning values include skills, concepts, knowledge, and analytical abilities. The depth of the course content The extent of coverage, of course. The relevance, learning the value of project report and field visit. Is the internal assessment system conducive? What was your background for benefiting from the course "? How much of the syllabus was taught in class? What is your opinion about the library holdings for the course? The internal evaluation system as it exists is? In your opinion, how much of the total weightage of a course should the internal assessment account for? The internal evaluation system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you find the College's administrative office? How do you find the College's administrative office? How do you rate the healthcare facilities of the College? Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular activities?	1	knowledge, and analytical abilities				
The depth of the course content The extent of coverage, of course. The relevance, learning the value of project report and field visit. Is the internal assessment system conducive? What was your background for benefiting from the course "? How much of the syllabus was taught in class? What is your opinion about the library holdings for the course? Were you able to get the prescribed readings? In your opinion, how much of the total weightage of a course should the internal assessment account for? The internal assessment system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you find the College's administrative office? How do you find the College's administrative office? How do you find the College's administrative office? How do you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular activities?	2	The learning values include skills, concepts, knowledge, and analytical abilities.				
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field visit. Is the internal assessment system conducive? What was your background for benefiting from the course "? What was your opinion about the library holdings for the course? What is your opinion about the library holdings for the course? Were you able to get the prescribed readings? In the internal evaluation system as it exists is? In your opinion, how much of the total weightage of a course should the internal assessment account for? The internal assessment system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you rate the student-teacher relationship in your department? How do you find the College's administrative office? How do you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular activities?	4	The extent of coverage, of course.				
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11 The internal evaluation system as it exists is? 12 In your opinion, how much of the total weightage of a course should the internal assessment account for? 13 The internal assessment system is operated. 14 When you meet students who have taken a similar program at other Universities, do you feel that your program is? 15 How do you rate the student-teacher relationship in the College as a whole? 16 How do you rate the student-teacher relationship in your department? 17 How do you find the College's administrative office? 18 How do you rate the healthcare facilities of the College? 19 Did you participate in any of the extracurricular activities of the College? 20 What was the attitude of teachers to extracurricular	10	Were you able to get the prescribed readings?				
12 In your opinion, how much of the total weightage of a course should the internal assessment account for? 13 The internal assessment system is operated. 14 When you meet students who have taken a similar program at other Universities, do you feel that your program is? 15 How do you rate the student-teacher relationship in the College as a whole? 16 How do you rate the student-teacher relationship in your department? 17 How do you find the College's administrative office? 18 How do you rate the healthcare facilities of the College? 19 Did you participate in any of the extracurricular activities of the College? 20 What was the attitude of teachers to extracurricular		The internal evaluation system as it exists is?				
course should the internal assessment account for? The internal assessment system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you rate the student-teacher relationship in your department? How do you find the College's administrative office? How do you rate the healthcare facilities of the College? Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular		Le your opinion how much of the total weightage of a			1	-
The internal assessment system is operated. When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you rate the student-teacher relationship in your department? How do you find the College's administrative office? How do you rate the healthcare facilities of the College? Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular	12	account for?				
When you meet students who have taken a stifffal program at other Universities, do you feel that your program is? 15 How do you rate the student-teacher relationship in the College as a whole? 16 How do you rate the student-teacher relationship in your department? 17 How do you find the College's administrative office? 18 How do you rate the healthcare facilities of the College? 19 Did you participate in any of the extracurricular activities of the College? 20 What was the attitude of teachers to extracurricular	12	The internal assessment system is operated.		=		
15 How do you rate the student-teacher relationship in the College as a whole? 16 How do you rate the student-teacher relationship in your department? 17 How do you find the College's administrative office? 18 How do you rate the healthcare facilities of the College? 19 Did you participate in any of the extracurricular activities of the College? 20 What was the attitude of teachers to extracurricular		When you meet students who have taken a similar program at other Universities, do you feel that your				
How do you rate the student-teacher relationship in your department? How do you find the College's administrative office? How do you rate the healthcare facilities of the College? Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular	15	How do you rate the student-teacher relationship in the				L-
How do you find the College's administrative office? How do you rate the healthcare facilities of the College? Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular	16	How do you rate the student-teacher relationship in your				
18 How do you rate the healthcare facilities of the College? 19 Did you participate in any of the extracurricular activities of the College? 20 What was the attitude of teachers to extracurricular activities?	1.5	department:				
Did you participate in any of the extracurricular activities of the College? What was the attitude of teachers to extracurricular activities?		- I liss the same to dilution of the Light College				<u> </u>
of the College? What was the attitude of teachers to extracurricular activities?		Did you participate in any of the extracurricular activities	3			
What was the attitude of teachers to extracurricular	19	of the College?				
21 After leaving the College, how will you talk about it?	20	What was the attitude of teachers to extracurricular				
	21	A flar leaving the College, how will you talk about it?				

Signature: Syates

Name of the student: Borule Sujuta Sukhaegu

LV



cademic Year: 2022-23				
Class: B.Ed. Semester: I / II / III / IV/V/ VII				
Name of the student: Maske Balaji Shyamrao				
(Surname Name Father's/ Husband Name)				
Mobile: - +91 E-mail Id: -				
It would be best to tick mark (✓) only one of the following options in the relevant cell.				

					Very
Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	good
1	The learning values in terms of skills, concepts,				
	knowledge, and analytical abilities			/	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content		-		-
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?			-	
7	What was your background for benefiting from the course				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the				
	were you able to get the prescribed readings?				
10	The internal evaluation system as it exists is?				
11	In your opinion, how much of the total weightage of a				-
12	course should the internal assessment account for?				
13	The internal assessment system is operated.			-	
14	When you meet students who have taken a similar program at other Universities, do you feel that your				-
15	How do you rate the student-teacher relationship in the			-,-	
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?				
19	Did you participate in any of the extracurricular activities		ų.		
20	of the College? What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?		P		
			1)		

Signature: Haske Balaji Shyamrao



Academic Year: 2022-2023				
Class: BEd Semester: I / II / III / IV/V/ VII				
Name of the student: Rathod Aarti Ranjitsinh				
(Surname Name Father's/ Husband Name)				
Mobile: - +91 E-mail Id: -				
It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.				

Q. No.	Curriculum Evaluation Points	Poor	Satisfact ory	Good	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			<u></u>	
2	The learning values include skills, concepts, knowledge, and analytical abilities.		_	<u></u>	
3	The depth of the course content				8-0
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	What was your background for benefiting from the course			~	•
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			-	
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				<u></u>
12	In your opinion, how much of the total weightage of a				1 -
1.2	course should the internal assessment account for?				
13	The internal assessment system is operated.				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			1	
15	How do you rate the student-teacher relationship in the College as a whole?			-	
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the healthcare facilities of the College?			レ	
19	Did you participate in any of the extracurricular activities of the College?				1
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Signature: Austi Ranitsinh



Rajmata Jijamata B. Ed College, Kendre Building, Shiv Nagar, Latur, District Latur, Maharashtra

Employer Feedback on Curriculum Pachegaonkar Alok Subhash

Nam	e: <u>Pachegaonkar Al</u>	ok S	ubha	sh			
Designa	ation: Highschoo	Tea	1 her			A	· · · · · ·
Name o	of the Organization: Tulyabhe	vani	Ma	hypr		diylay.	a Latur.
Sr.				Rating	3	т	_
No.	Question	Extremel	Very	Good	Poor	Extremel	
		y Good	good			y Poor	
1	How do you rate the ability of the						
	employee to develop practical					V	
	solutions to workplace problems?	1		4.			
	(by using technical knowledge						
	/skills from the course he has						
	studied)		to =				
2	How do you rate the ability of the		_ ==				
	employee to be creative in	÷	1/				
	workplace challenges?		· ·				
3	How do you rate the ability of the		1				
	employee to contribute to the	1/		1			
	organisation's goal?	V .					
4	How do you rate the ability of the						
	employee to open up to new ideas						
	and learn new techniques?						
5	How do you rate the employee's						
	relationship with	1					
	seniors/peers/subordinates?						
6	How do you rate the ability of the						
	employee to be self-motivated and	. /					
	take on the appropriate level of						
	responsibility?						
7	How do you rate the ability of the						
	employee to work as a part of a						
	team?						
8	How do you rate the employee's						
	ability to be involved in social						
	activities?						

Signature Signature: Ash
Name of the Alumni: Pachegaomkar Alok subhash



Swati Narhari

Name: Ghule Designation: ASS+.

Name of the Organization

	Name of the Organization: Twiabhavan, Madhamit vidalaya, Later							
	Sr.	L .			Ratin	g		
1	No.	Question	Extremel	Very	Good	Poor	Extremel	
-			y Good	good		1.	y Poor	
	1	How do you rate the ability of the						
1		employee to develop practical				_		
		solutions to workplace problems?					1	
		(by using technical knowledge						
		/skills from the course he has						
-	2	studied)						
	2	How do you rate the ability of the						
		employee to be creative in	1					
-	3	workplace challenges?					- 1	
4	5	How do you rate the ability of the					1	
		employee to contribute to the organisation's goal?		~				
-	4	How do you rate the ability of the						
		employee to open up to new ideas	_				1	
		and learn new techniques?					1	
_	5	How do you rate the employee's						
1		relationship with						
		seniors/peers/subordinates?						
	6	How do you rate the ability of the	7					
1		employee to be self-motivated and			-			
1		take on the appropriate level of	ŀ		ŀ		1	
		responsibility?	1			1		
	7	How do you rate the ability of the						
l		employee to work as a part of a		1				
		team?						
1	8	How do you rate the employee's						
		ability to be involved in social				J.	1	
		activities?				12	1	

Signature Signature: Herri Name of the Alumni: Ghme Swati Narham



activities?

Rajmata Jijamata B. Ed College, Kendre Building, Shiv Nagar, Latur, District Latur, Maharashtra Employer Feedback on Curriculum

Name: Pawar Avinash Asholkrao

Highschool Designation: Teacher. Name of the Organization: Vidyalaya, Latur. Jijamata Sr. Rating Question No. Very Extremel Good Poor Extremel y Good good y Poor How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skills from the course he has studied) How do you rate the ability of the employee to be creative in workplace challenges? 3 How do you rate the ability of the employee to contribute to the organisation's goal? 4 How do you rate the ability of the employee to open up to new ideas and learn new techniques? How do you rate the employee's 5 relationship with seniors/peers/subordinates? How do you rate the ability of the 6 employee to be self-motivated and take on the appropriate level of responsibility? How do you rate the ability of the 7 employee to work as a part of a team? How do you rate the employee's 8 ability to be involved in social

Signature Signature:

Name of the Alumni: Pawar Avinash Ashokrao

Academic Year: 2	018-2019			
Name of the teacher:	- Sayyec	1 Hanzeen	Khydys	
	(Surname	Name Father's/ Husba	and Name)	
Mobile: - +91		E-mail Id:-		
Teaching Class:	B. ed	Semester:- I / II / III / I	V/V/ VII	
Name of Subject:	Teaching	method scien	ce	

It would be best to tick mark (\(\sigma\)) only one of the following options in the relevant cell.

Q. No.	uld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			-	
2	The objectives of the syllabi are well-defined.			~	
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				~
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			~	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				~
6	I can adopt new techniques/ strategies for testing and assessing students.			~	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				1
9	The environment in the College is conducive to teaching and research.			V	
10	The administration is teacher-friendly				~
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			~	
12	ICT facilities in the College are adequate and satisfactory				~
13	Classrooms, Toilets/washrooms are clean and properly maintained.				1

Signature:	Naznu	
Name of the teacher: pr & cayyed	Hanzeen	1274 d45

Academic Year:	20	18	-2	0	9
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Name of the teacher: Pathan Jahagir Peersab
(Surname Name Father's/ Husband Name)

Mobile: - +91 gg2/72/830 E-mail Id: jaha Eir Pathan 12@ Emal. com

Teaching Class: - Red Semester:- I / II / III / IV/V/ VII

Name of Subject: Perspectives in Education

It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			L	
2	The objectives of the syllabi are well-defined.			1	
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				<u></u>
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				
6	I can adopt new techniques/ strategies for testing and assessing students.				1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			<u></u>	
8	The prescribed books are available in the Library in Sufficient numbers.				<u></u>
9	The environment in the College is conducive to teaching and research.				
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.		1		<u></u>
12	ICT facilities in the College are adequate and satisfactory			<u></u>	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				

Signature: Jahagir Peersab

Academic	Year:	20	8	- 20	19
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Name of the teacher: Dr. Paikelcar Shailaig Shamrao

(Surname Name Father's/ Husband Name)

Mobile: - +919422934970 E-mail Id: - Shailaig Paikckon 1@gmail-com

Teaching Class: - B Ed Semester:- I / II / III / IV/V/ VII

Name of Subject: History

It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				
2	The objectives of the syllabi are well-defined.				1
3	The books/journals, etc., prescribed/listed as		T		
\	reference materials are relevant, updated, and				1
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective				1
	in the subject area.				
5	The College has given me complete freedom to				
	adopt new techniques/strategies of teaching, such				
	as group discussions, seminar presentations, and				
	student participation.				
6	I can adopt new techniques/ strategies for testing				
	and assessing students.				
7	Tests and examinations are conducted well in time				1
	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library			. /	
	in Sufficient numbers.				
9	The environment in the College is conducive to				
	teaching and research.				
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and				
	support to faculty members to upgrade their skills				
	and qualifications.				
12	ICT facilities in the College are adequate and				1
	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				
	properly maintained.				

Signature: Parketare

Name of the teacher: Dr. Paikekar Shaikaja Shamrao

Academic Year: 2018-2019

Name of the teacher: 1000m Archand Krishnkumar (Surname Name Father's/ Husband Name)

Mobile: - +919696355010 E-mail Id: Kadamarchand 2096 9 80011. Cg,

Teaching Class: - B F O Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching method - Hind?

It would be best to tick mark (x) only one of the following options in the relevant cell.

Q. No.	lld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				1
2	The objectives of the syllabi are well-defined.			1	
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			V	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			V	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				L/
6	I can adopt new techniques/ strategies for testing and assessing students.				1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				1
8	The prescribed books are available in the Library in Sufficient numbers.			~	
9	The environment in the College is conducive to teaching and research.			~	
10	The administration is teacher-friendly				1
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				~
12	ICT facilities in the College are adequate and satisfactory				
13	Classrooms, Toilets/washrooms are clean and properly maintained.			1	

Signature: Archang Krishnkuman

Academic Year: 2018-19

satisfactory

properly maintained.

Classrooms, Toilets/washrooms are clean and

13

Name of the teacher: Mole Shalu Saturaii

(Surname Name Father's/ Husband Name)

Mobile: - +91 9422934743 E-mail Id: - Vshal481@gmail com

Teaching Class: - B · Cd Semester:- I / II / III / IV/V/ VII

Name of Subject: Marathi tecohing method

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell. Very Q. Poor Good Curriculum Evaluation Points Satisfactory good No. 1 The courses/syllabi I taught balance theory and application well. The objectives of the syllabi are well-defined. 3 The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. 4 The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. 5 The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. 6 I can adopt new techniques/ strategies for testing and assessing students. 7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12

Signature:

Name of the teacher: Mole Shalu Saturaji

Academic	Year:	20	18-	20	19

Name of the teacher: Dr. Kaware Anamika Dashrath

(Surname

Name Father's/ Husband Name)

Mobile: - +91 93567 10108 E-mail Id: - anamik - manik 29 @ g mail - com

Teaching Class: - B. Ed. Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching Method English

Q. No.	culd be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			~	
2	The objectives of the syllabi are well-defined.				1
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				~
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				<u></u>
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				<u></u>
6	I can adopt new techniques/ strategies for testing and assessing students.			1_	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				<u></u>
9	The environment in the College is conducive to teaching and research.			L-	
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				<u></u>
12	ICT facilities in the College are adequate and satisfactory			<u></u>	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				L-

Signature: Kantilli

Name of the teacher: Dr. Kawate Anamika Dashtath

Academic Year: 2019 - 2019

Name of the teacher: Shaikh Hazun Rahim

(Surname Name Father's/ Husband Name)

Mobile: - +91 98222002 69 E-mail Id: - Shaikh Hrun @ gmail . com

Teaching Class: - B. Ed Semester:- I / II / III / IV/V/ VII

Name of Subject: Helth and Jeducation

Q. No.	uld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				1
3	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				2
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			~	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			V	
6	I can adopt new techniques/ strategies for testing and assessing students.				1/
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				1
8	The prescribed books are available in the Library in Sufficient numbers.				1/
9	The environment in the College is conducive to teaching and research.			~	
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			~	
12	ICT facilities in the College are adequate and satisfactory			5	
13	Classrooms, Toilets/washrooms are clean and properly maintained.			~	

Signature:

SHR

Name of the teacher: Shaikh Hazun Rahim

Academic Year:	2018-201	9
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Name of the teacher: Khune Rajendra vasant

(Surname Name Father's/ Husband Name)

Mobile: - +919604973532 E-mail Id: - revendorhume 2020 @gmail.com

Teaching Class: - B - E Semester:- 1/II / III / IV/V/ VII

Name of Subject: Perspectives in Education

It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				~
2	The objectives of the syllabi are well-defined.			V	
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				~
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			~	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				~
6	I can adopt new techniques/ strategies for testing and assessing students.				
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				~
8	The prescribed books are available in the Library in Sufficient numbers.				
9	The environment in the College is conducive to teaching and research.				V
10	The administration is teacher-friendly			1	
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				
12	ICT facilities in the College are adequate and satisfactory				
13	Classrooms, Toilets/washrooms are clean and properly maintained.				~

Signature: Khurely

Name of the teacher: Khyne Rajondog vasant

Academic Year: 20	19.2020			
Name of the teacher:	Sayved	Hanzeen	khydys	
(Name Father's/ Husban		
Mobile: - +91		mail Id:-		
Teaching Class: - B	Ed Se	emester:- I / II / III / IV	/V/ VII	
Name of Subject:	Teaching 1	method scien	ce	

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			~	
2	The objectives of the syllabi are well-defined.				-
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			V	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				V
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			~	
6	I can adopt new techniques/ strategies for testing and assessing students.				~
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			2	
8	The prescribed books are available in the Library in Sufficient numbers.			V	
9	The environment in the College is conducive to teaching and research.				_
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			~	
12	ICT facilities in the College are adequate and satisfactory				~
13	Classrooms, Toilets/washrooms are clean and properly maintained.	*		~	

	Signa	Na	Nazvere,		
Name of the teacher:	pr.	sayyed	Hanzeen	khydus	

Academic Year: 20/9 - 2020
Name of the teacher: Pathan Jahagir Peersab
(Surname Name Father's/ Husband Name)
Mobile: - +91 9 92/72/830 E-mail Id: - Jaha EirPathan 12@ Emal. com
Teaching Class: - Bed Semester:- I/II/III/IV/V/VII
Name of Subject: Perspectives in Education

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			,	<u></u>
2	The objectives of the syllabi are well-defined.			>	
3	The books/journals, etc., prescribed/listed as				
	reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective in the subject area.				
5	The College has given me complete freedom to			_	
	adopt new techniques/strategies of teaching, such				
1	as group discussions, seminar presentations, and				
1	student participation.				
6	I can adopt new techniques/ strategies for testing				
	and assessing students.				
7	Tests and examinations are conducted well in time			V	
	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				
9	The environment in the College is conducive to				
9	teaching and research.				
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and				
	support to faculty members to upgrade their skills			1	
	and qualifications.				
12	ICT facilities in the College are adequate and			1 =	
	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				1 0
	properly maintained.				

Signature: Jahagir Peersab

Academic	Year:	201	9-	2020
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Name of the teacher: Dr. Paike Kar Shailaya Shamrao	Name of the teacher:	Dr. 1	Paike	Kar	Shaila	ja	Shamryo
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(Surname

Name Father's/ Husband Name)

Mobile: - +919422934970 E-mail Id: - Shailajapaikekar1@gmail · Com

Teaching Class: - B Ed. Semester:- I / II / III / IV/V/ VII

Name of Subject: History

It wou	Ild be best to tick mark (\checkmark) only one of the following	options	s in the relevan	t cell.	
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				1
2	The objectives of the syllabi are well-defined.				1
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			111	
6	I can adopt new techniques/ strategies for testing and assessing students.			-	-
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				
9	The environment in the College is conducive to teaching and research.				
10	The administration is teacher-friendly				_
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				
12	ICT facilities in the College are adequate and satisfactory				
13	Classrooms, Toilets/washrooms are clean and properly maintained.				

Signature: Pulkekon

Name of the teacher: Do Paike Ker Shailaja Shamrao

Academic	Year:	201	9.	202	0

Name of the teacher: Kadam Aychang Krishn kuman (Surname Name Father's/ Husband Name)

Mobile: -+91 9 09 66335 16 E-mail Id:- Kada Marchand 9 09 69 gmail Con Teaching Class: - B, Ed Semester:- I/II/III/IV/V/VII

Name of Subject: poe Teaching method- Hindi It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			~	
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				~
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				~
6	I can adopt new techniques/ strategies for testing and assessing students.				-
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.		_		~
8	The prescribed books are available in the Library in Sufficient numbers.			1	
9	The environment in the College is conducive to teaching and research.				~
10	The administration is teacher-friendly				1
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				1
12	ICT facilities in the College are adequate and satisfactory			~	
13	Classrooms, Toilets/washrooms are clean and properly maintained.			/	

Signature: Archard | Crishnleymar Name of the teacher: __

Name of the teacher: Mole Shaly. Saturi

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9422934743 E-mail Id: - Vshalu81@gmail com

Teaching Class: - Semester:- I / II / III / IV/V/ VII

Name of Subject: Marathi tealking Method

It would be best to tick mark () only one of the following options in the relevant cell. Very Q. Poor Good Curriculum Evaluation Points Satisfactory good No. 1 The courses/syllabi I taught balance theory and application well. 2 The objectives of the syllabi are well-defined. 3 The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. 4 The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. 5 The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. 6 I can adopt new techniques/ strategies for testing and assessing students. 7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

Signature: Par

Name of the teacher: Mole 5 haly Satuaji

Academic Year:	201	9 -	5050
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Name of the teacher:	Dr	Kaware	Anamika	Dashrath

(Surname Name Father's/ Husband Name)

Mobile: - +91 9356710108 E-mail Id: anamik - manik @gmail.com

Teaching Class: - R-Fd Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching Method English

Q. No.	Id be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very
ī	The courses/syllabi I taught balance theory and application well.			~	
2	The objectives of the syllabi are well-defined.				<u></u>
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				L-
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				<u></u>
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				<u>L</u>
6	I can adopt new techniques/ strategies for testing and assessing students.			-	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				_
8	The prescribed books are available in the Library in Sufficient numbers.				<u></u>
9	The environment in the College is conducive to teaching and research.			1	
10	The administration is teacher-friendly				1_
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				
12	ICT facilities in the College are adequate and satisfactory			レ	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				<u></u>

Signature: KamleAD

Name of the teacher: Dr. Kaware Anamika Dashrath

Academic Year: 2619 - 2020
Name of the teacher: shaikh Hagun Rahim
(Surname Name Father's/ Husband Name)
Mobile: - +91 9822200269 E-mail Id: - Shaikh Henry @ gmail. com
Teaching Class: - B · Ec Semester:- I / II / III / IV/V/ VII
Name of Subject: Helth and Education

It would be best to tick mark (✓) only one of the following options in the relevant cell.					
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				
2	The objectives of the syllabi are well-defined.				~
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				^
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			0	<u></u>
6	I can adopt new techniques/ strategies for testing and assessing students.			~	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				<u></u>
8	The prescribed books are available in the Library in Sufficient numbers.			_	
9	The environment in the College is conducive to teaching and research.				_
10	The administration is teacher-friendly				
11,	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			<u></u>	
12	ICT facilities in the College are adequate and satisfactory				<u></u>
13	Classrooms, Toilets/washrooms are clean and properly maintained.				~

Signature: SHL

Name of the teacher: Shaikh Hazun Rahim

Academic	Year:	201	9	-2020
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Name of the teacher: _Khune Rajenday

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9604973532

E-mail Id: rajendokhune 2020 @ man L. com

Semester:- 1/II / III / IV/V/ VII Teaching Class: - B. Ed.

Name of Subject: Perspectives in Education

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				~
2	The objectives of the syllabi are well-defined.			/	
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				~
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			~	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				~
6	I can adopt new techniques/ strategies for testing and assessing students.			V	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				<u>\</u>
8	The prescribed books are available in the Library in Sufficient numbers.			<u></u>	
9	The environment in the College is conducive to teaching and research.				~
10	The administration is teacher-friendly			1	
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				Vi
12	ICT facilities in the College are adequate and satisfactory				
13	Classrooms, Toilets/washrooms are clean and properly maintained.		1		~

Signature: Kharek

Name of the teacher: Khune Rajendra vasant

Academic Year: 2	2020-20	21		0.50	
Name of the teacher:	DY. 58	dyred	Hanzeen	khudus	
	(Surname	Name F	ather's/ Husband Na	ame)	
Mobile: - +91	5-10	_ E-mail Id:			
Teaching Class:	B.Ed	_ Semester:	:- I / II / III / IV/V/	VII	
Name of Subject:	Teaching	metho	d science		

 Q. No.
 Curriculum Evaluation Points
 Poor Satisfactory
 Good application well.

application well. 2 The objectives of the syllabi are well-defined. 3 The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. 5 The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

	Signature:		Ma		
Name of the teacher:	DY	Say	ied	Hanzeen	knydu

Very

good

1 Cucholb 2 Comments
Academic Year: 2020-2021
Name of the teacher: Pathan Jahagir Peersab
(Gumana Name Father's/ Husband Name)
Mobile: -+91 9921721830 E-mail Id:- jahafir Pathan 12 @ Emal. com
Teaching Class: - Red Semester:-Y/II/III/IV/V/VII
Name of Subject: <u>Perspectives in Education</u>

It would be best to tick mark () only one of the following options in the relevant cell. Very Good Poor good Q. Satisfactory **Curriculum Evaluation Points** No. The courses/syllabi I taught balance theory and 1 application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as 3 reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

Signature: Jahagir Peersab

Academic	Year:	2	020	-2021
Loudelline	I cui.	-	020	- 000

Name of the teacher: Dr. Paikekar Shailaya Shamrao

(Surname

Name Father's/ Husband Name)

Mobile: - +919422934970 E-mail Id:-Shailaia paike kar 1@gmail- Com

Teaching Class: - B Ed Semester:- I / II / III / IV/V/ VII

Name of Subject: History

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

It wou	would be best to tick mark (✓) only one of the following options in the relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good		
1	The courses/syllabi I taught balance theory and application well.						
2	The objectives of the syllabi are well-defined.						
3	The books/journals, etc., prescribed/listed as						
	reference materials are relevant, updated, and cover the entire syllabi.				1		
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.						
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.						
6	I can adopt new techniques/ strategies for testing and assessing students.			~			
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				~		
8	The prescribed books are available in the Library in Sufficient numbers.			~			
9	The environment in the College is conducive to teaching and research.						
10	The administration is teacher-friendly						
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			1			
12	ICT facilities in the College are adequate and satisfactory	1					
13	Classrooms, Toilets/washrooms are clean and properly maintained.						

Signature: Paikekar

Name of the teacher: Dr. Paike Kar Shailaig Shamraw.

Academic Year: 2020 - 2021

Name of the teacher: Gravane Tyotsna Bhagwatrao (Surname Name Father's/ Husband Name)

Mobile: - +91 7083463222 E-mail Id:-

Teaching Class: - R.Ed. Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching Method Science

It would be best to tick mark (x) only one of the following ontions in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.		,		<u></u>
3	The objectives of the syllabi are well-defined.		-at		<u></u>
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and				<u></u>
4	cover the entire syllabi. The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				~
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				~
6	I can adopt new techniques/ strategies for testing and assessing students.				<u></u>
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			~	
8	The prescribed books are available in the Library in Sufficient numbers.				<u></u>
9	The environment in the College is conducive to teaching and research.				~
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			~	
12	ICT facilities in the College are adequate and satisfactory		11	1	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				<u></u>

Signature: Gavane

Name of the teacher: Galane Tyotsna Bhaqwattao

Academic Year: 2020 - 202
Name of the teacher: Kadam Archana Krishnkymar
(Curnome Name Father's/ HIISDANG NAME)
Mobile: - +9190966335/OE-mail Id:- adam archana 90969 gma) /com
Teaching Class: - B & Semester:- I / II / III / IV/V/ VII
Name of Subject: Teaching method - Hindi

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good	
1	The courses/syllabi I taught balance theory and application well.				<u></u>	
2	The objectives of the syllabi are well-defined.					
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			V		
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			V	-	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			~		
6	I can adopt new techniques/ strategies for testing and assessing students.	_				
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				~	
8	The prescribed books are available in the Library in Sufficient numbers.					
9	The environment in the College is conducive to teaching and research.	l l		1		
10	The administration is teacher-friendly				1	
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				1	
12	ICT facilities in the College are adequate and satisfactory			V		
13	Classrooms, Toilets/washrooms are clean and properly maintained.			2		

Signature: Avchana

Name of the teacher: Kadam Avchana kusanav

		~	4.4	2.7
Academic \	Vanne.		n - n	-09
Academic	rear.	2012	0 - 7	0

Name of the teacher: Mole Shalu Saturali	
--	--

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9422934743 E-mail Id: - VShalu & 1@gmail > com

Teaching Class: - B E Semester:- I / II / III / IV/V/ VII

Name of Subject: Tecoling method in Marathi

It wou	ld be best to tick mark (✓) only one of the following	options	s in the relevan	t cell.	
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very
1	The courses/syllabi I taught balance theory and				1
	application well.				
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as				
	reference materials are relevant, updated, and				
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective				
	in the subject area.				
5	The College has given me complete freedom to				_
	adopt new techniques/strategies of teaching, such				
	as group discussions, seminar presentations, and				
	student participation.				
6	I can adopt new techniques/ strategies for testing				
-	and assessing students.				
7	Tests and examinations are conducted well in time				
	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				~
9					
9	The environment in the College is conducive to				
10	teaching and research. The administration is teacher-friendly			1	
11	The College provides adequate opportunities and				
1,1	support to faculty members to upgrade their skills				
	and qualifications.				
12	ICT facilities in the College are adequate and				
12	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				-
	properly maintained.				
	I A A A A A A A A A A A A A A A A A A A			1	

Signature:

Name of the teacher: Mole Shalu Satwaji

Academic Year: 2020-2021

Name of the teacher:	Dr.	kawate	Anamika	Dashrath	
Name in the teacher.	1 14 .				

Name Father's/ Husband Name) (Surname

Mobile: - +91 9356710108 E-mail Id: - anamik · manik @ gmail · com

Teaching Class: - B. Ed. Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching Method English

Q. Curriculum Evaluation Points Poor Satisfactory Good good	It wou	Id be best to tick mark (\checkmark) only one of the following	options	in the relevan	1 0011.	Very
application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing and assessing students. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. The prescribed books are available in the Library in Sufficient numbers. The environment in the College is conducive to teaching and research. The administration is teacher-friendly The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. Classrooms, Toilets/washrooms are clean and	Q.				Good	
application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing and assessing students. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. The prescribed books are available in the Library in Sufficient numbers. The environment in the College is conducive to teaching and research. The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. Classrooms, Toilets/washrooms are clean and	1	The courses/syllabi I taught balance theory and			1 -	
The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing and assessing students. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. The prescribed books are available in the Library in Sufficient numbers. The environment in the College is conducive to teaching and research. The administration is teacher-friendly The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and satisfactory Classrooms, Toilets/washrooms are clean and	1			=		-
The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing and assessing students. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. The prescribed books are available in the Library in Sufficient numbers. The environment in the College is conducive to teaching and research. The administration is teacher-friendly The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and satisfactory Classrooms, Toilets/washrooms are clean and	2	The objectives of the syllabi are well-defined.				<u> </u>
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adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. 6 I can adopt new techniques/ strategies for testing and assessing students. 7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		in the subject area.				
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as group discussions, seminar presentations, and student participation. 6 I can adopt new techniques/ strategies for testing and assessing students. 7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		adopt new techniques/strategies of teaching, such				1
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and assessing students. 7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		student participation.			-	
7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 8 The prescribed books are available in the Library in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and	6	I can adopt new techniques/ strategies for testing			1	
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The prescribed books are available in the Library in Sufficient numbers. The environment in the College is conducive to teaching and research. The administration is teacher-friendly The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and satisfactory Classrooms, Toilets/washrooms are clean and	7	Tests and examinations are conducted well in time				1
in Sufficient numbers. 9 The environment in the College is conducive to teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		with proper coverage of all units in the syllabus.				
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teaching and research. 10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		in Sufficient numbers.				
10 The administration is teacher-friendly 11 The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and	9				1	
The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and satisfactory Classrooms, Toilets/washrooms are clean and	10	The administration is teacher-friendly				
support to faculty members to upgrade their skills and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		The College provides adequate opportunities and				
and qualifications. 12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and	111	support to faculty members to upgrade their skills				1
12 ICT facilities in the College are adequate and satisfactory 13 Classrooms, Toilets/washrooms are clean and		and qualifications.				
satisfactory 13 Classrooms, Toilets/washrooms are clean and	12	ICT facilities in the College are adequate and			ν.	
13 Classrooms, Toilets/washrooms are clean and	12				1	
	13					1
properly maintained.						

Signature: KamieAD

Name of the teacher: Dr. Kaware Anamika Dashrath

Academic	Year:	2020-	202	1
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Name of the teacher:	Shaikh	Hazun	Rahim	
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(Surname Name Father's/ Husband Name)

Mobile: - +91 98 222 002 69 E-mail Id: - Shailen Harun @ gma) 1. com

Teaching Class: - B. E. Semester:- I / II / III / IV/V/ VII

Name of Subject: Health and Education

It would be best to tick mark (✓) only one of the following options in the relevant cell.							
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	good		
1	The courses/syllabi I taught balance theory and				1		
	application well.		0				
2	The objectives of the syllabi are well-defined.		•				
3	The books/journals, etc., prescribed/listed as						
	reference materials are relevant, updated, and cover the entire syllabi.						
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				V		
5	The College has given me complete freedom to						
	adopt new techniques/strategies of teaching, such						
	as group discussions, seminar presentations, and		1	1			
	student participation.	ļ					
6	I can adopt new techniques/ strategies for testing						
	and assessing students.	-					
7	Tests and examinations are conducted well in time				1		
	with proper coverage of all units in the syllabus.	-		-			
8	The prescribed books are available in the Library			1	t		
	in Sufficient numbers.	-		-			
9	The environment in the College is conducive to			1	1		
	teaching and research.				1		
10	The administration is teacher-friendly	+	1.	-	-		
11	The College provides adequate opportunities and				1		
1	support to faculty members to upgrade their skills	-					
	and qualifications.	+		1			
12	ICT facilities in the College are adequate and				1		
10	satisfactory Classrooms, Toilets/washrooms are clean and	-			1		
13	Classrooms, Tollets/washrooms are clean and						
	properly maintained.						

	Signature.	SHL		
Name of the teacher:	Shaikh	Haeun	Rohim	_

Cianatura

Teachers' Feedback on Curriculum

Academic Year: 2020- 2021

Name of the teacher:	Khune	Rajendra	rasant
I territe of mie committee.	11	1/ /10 . 1	1 1-11

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9604973532 E-mail Id: - Tajendrkhyne 2020 @gman L. com

Very

good

13

properly maintained.

Teaching Class: - B. Ed. Semester:- I/II / III / IV/V/ VII

Name of Subject: Perspectives in Education

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell. Good Poor Q. Satisfactory Curriculum Evaluation Points No.

1 The courses/syllabi I taught balance theory and application well. The objectives of the syllabi are well-defined. 3 The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and

Signature: Khunel

Name of the teacher: Khune Rajendra vasant

Teachers' Feedback on Curriculum

Academic Year:	2021-2022	
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Name of the teacher: Prescryed Manager knudus
(Surname Name Father's/ Husband Name)

Mobile: - +91 E-mail Id:-

Teaching Class: - B. E. Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching method - Science It would be best to tick mark (1) only

It wou	Id be best to tick mark (\checkmark) only one of the following	options	in the relevan	t cell.	
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and				
	application well.			1	
2	The objectives of the syllabi are well-defined.				1
3	The books/journals, etc., prescribed/listed as				
	reference materials are relevant, updated, and			1/	
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				. /
	increased my interest, knowledge, and perspective				1
	in the subject area.				
5	The College has given me complete freedom to				
	adopt new techniques/strategies of teaching, such				
	as group discussions, seminar presentations, and				
	student participation.				
6	I can adopt new techniques/ strategies for testing			1/	
	and assessing students.				
7	Tests and examinations are conducted well in time				1
	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library			1/	
	in Sufficient numbers.				
9	The environment in the College is conducive to				1
	teaching and research.				
10	The administration is teacher-friendly				1
11	The College provides adequate opportunities and				
	support to faculty members to upgrade their skills			1	
	and qualifications.				
12	ICT facilities in the College are adequate and				1 _
	satisfactory				
13	Classrooms, Toilets/washrooms are clean and			1	
	properly maintained.	1			

Signature: Name of the teacher: pr. Sayyed Hanzeen Khydys

Academic Y	ear:	20	21	-2	03	2
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satisfactory

properly maintained.

13

Classrooms, Toilets/washrooms are clean and

Name of the teacher:	Pathan	Jahagir	Peersab
----------------------	--------	---------	---------

Surname Name Father's/ Husband Name)

Mobile: - +91 ag21721830 E-mail Id:- jahaEir Patran 12@ Emal. com

Teaching Class: - Bed Semester:- I/II/III/IV/V/VII

Name of Subject: Perspectives in Education

It would be best to tick mark () only one of the following options in the relevant cell. Very Good Poor Q. good Satisfactory Curriculum Evaluation Points No. 1 The courses/syllabi I taught balance theory and application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as 3 reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12

Signature: Jahary

Name of the teacher: Pathan Jahagir Peersab

Academic	Year:	2021	-2022
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Name of the teacher:	Dr. 1	Pail	Kekar	Shaila	ja S	hamrao
Timine or mir trimini		1				

(Surname

Name Father's/ Husband Name)

Mobile: - +9194229349 70 E-mail Id:- Shailaigpaikekon 1@gmail. com.

Semester:- I / II / III / IV/V/ VII Teaching Class: - B. Ed

Name of Subject: Histor

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

Q. No.	ld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and				1
	application well.				
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as		,	1	
	reference materials are relevant, updated, and			:	~
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				1
	increased my interest, knowledge, and perspective				
	in the subject area.				
5	The College has given me complete freedom to				
	adopt new techniques/strategies of teaching, such				
	as group discussions, seminar presentations, and				
	student participation. I can adopt new techniques/ strategies for testing				
6	and assessing students.				
	Tests and examinations are conducted well in time				
7	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library				
8	in Sufficient numbers.				
9	The environment in the College is conducive to				
9	teaching and research.				
10	The administration is teacher-friendly				1
11	The College provides adequate opportunities and				
1.	support to faculty members to upgrade their skills				
4	and qualifications.				
12	ICT facilities in the College are adequate and				
	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				-
	properly maintained.				

Signature: Polkator

Name of the teacher: Dr. Paikekar Shaila ia Shamrao

Academic Year:	202	-	20	22	_
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Name of the teacher: 1cadam Archana kyishnkumav
(Surname Name Father's/ Husband Name)

Mobile: -+91 9 09 663 35/6 E-mail Id:- kadamarchana9 09-69 g mail-com
Teaching Class: - B Fd Semester:- I/II/III/IV/V/VII

aching method - Hindi

following options in the relevant cell.

It wou	Ild be best to tick mark (\checkmark) only one of the following		In the relevan	1	Very
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	good
1	The courses/syllabi I taught balance theory and			1	
	application well.			1	
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				L
6	I can adopt new techniques/ strategies for testing			~	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			~	
8	The prescribed books are available in the Library in Sufficient numbers.				1
9	The environment in the College is conducive to teaching and research.			~	
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				1
12	ICT facilities in the College are adequate and			~	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				

Signature:

Name of the teacher: Kadam Archang Levish neumar

Academic Year: 2021 - 2022

Tunio or me remember:	Name of the teacher:	Mole	Shalu	Saturasi
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(Surname Name Father's/ Husband Name)

Mobile: - +91 9422934743 E-mail Id: - Vshalu 89 @gmail cam

Teaching Class: - B Ed Semester:- I / II / III / IV/V/ VII

Name of Subject: Teathing Method in Marathi It would be best to tick mark () only one of the following options in the relevant cell.

It wou	Id be best to tick mark (\checkmark) only one of the following	options	III the relevan	1	Very
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	good
1	The courses/syllabi I taught balance theory and				
	application well.				
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as				
	reference materials are relevant, updated, and				
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective				
	in the subject area.				
5	The College has given me complete freedom to				
1	adopt new techniques/strategies of teaching, such				
	as group discussions, seminar presentations, and				
	student participation.				
6	I can adopt new techniques/ strategies for testing				
	and assessing students. Tests and examinations are conducted well in time				
7	with proper coverage of all units in the syllabus.				
	The prescribed books are available in the Library				. /
8	in Sufficient numbers.				
-	The environment in the College is conducive to				
9	teaching and research.				
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and				
111	support to faculty members to upgrade their skills				
	and qualifications.				
12	ICT facilities in the College are adequate and				
1.2	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				
1	properly maintained.				

Signature: Salu Saluaii

Academic Year: 2021 - 2022

Name of the teacher:	Dr.	kaware	Anamika	Dashrath
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Name Father's/ Husband Name) (Surname

Mobile: - +91 9356710108 E-mail Id:-

Semester:- I / II / III / IV/V/ VII Teaching Class: - B.Ed.

Name of Subject: Teaching Method English

Value of Subject: Teaching Method English

Value of Subject: Teaching Method English

Q.	ld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
No.					
1	The courses/syllabi I taught balance theory and			1	
	application well.				1
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				<u></u>
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				1
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				<u>ا</u>
6	I can adopt new techniques/ strategies for testing				<u></u>
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				<u>L</u>
8	The prescribed books are available in the Library in Sufficient numbers.				<u></u>
9	The environment in the College is conducive to teaching and research.			1	
10	The administration is teacher-friendly				1
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				<u></u>
12	ICT facilities in the College are adequate and			~	
13	Classrooms, Toilets/washrooms are clean and properly maintained.				1

Signature: KamteAD

Name of the teacher: Dt. Kawate Anamika Dashtath

_		* 7
Anne	amir	Vear.
AUGU		Year:

2021-2022

Name of the teacher: Shaikh Hazun Rahim

(Surname Name Father's/ Husband Name)

Mobile: - +91 9822200269 E-mail Id: - shaikh Harun @ gmail - com

Teaching Class: - B. Ed Semester:- I / II / III / IV/V/ VII

Name of Subject: Health and Education

It would be best to tick mark (\(\sigma \)) only one of the following options in the relevant cell. Very Good Poor good Satisfactory Q. **Curriculum Evaluation Points** No. The courses/syllabi I taught balance theory and 1 application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as 3 reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

Signature:

Name of the teacher: shaikh Hakun Rahim

Academic Year: 2021-2022

Name of the teacher:	Khune	Raiendra	rasant
		1/2/10/2/2/	

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9604973532 E-mail Id: rajendrkhune 2020 @ gmail. com

Teaching Class: - B.Ed. Semester:- I/II/III/IV/V/VII

Name of Subject: Pers Pectives in Education

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.

It would be best to tick mark (\checkmark) only one of the following options in the relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good	
1	The courses/syllabi I taught balance theory and				1	
	application well.					
2	The objectives of the syllabi are well-defined.			~		
3	The books/journals, etc., prescribed/listed as					
	reference materials are relevant, updated, and					
	cover the entire syllabi.					
4	The course/syllabi of the subjects I taught					
	increased my interest, knowledge, and perspective			~		
	in the subject area.					
5	The College has given me complete freedom to					
	adopt new techniques/strategies of teaching, such					
	as group discussions, seminar presentations, and					
	student participation.					
6	I can adopt new techniques/ strategies for testing			~		
	and assessing students. Tests and examinations are conducted well in time					
7	with proper coverage of all units in the syllabus.			1	~	
	The prescribed books are available in the Library					
8	in Sufficient numbers.					
9	The environment in the College is conducive to					
19	teaching and research.				~	
10	The administration is teacher-friendly			~		
11	The College provides adequate opportunities and					
111	support to faculty members to upgrade their skills				1	
	and qualifications.					
12	ICT facilities in the College are adequate and					
1.2	satisfactory					
13	Classrooms, Toilets/washrooms are clean and					
1	properly maintained.					

Signature: HurreRy

Name of the teacher: Khune Rajendra rasant

Academic Year: 20	022-20	23	v.		
Name of the teacher:			Hanzeen	Khydus	
	(Surname	Nam	e Father's/ Husbar	nd Name)	
Mobile: - +91		E-mail	Id:-	/	

Teaching Class: - B. Ed Semester:- I / II / III / IV/V/ VII Name of Subject: Teaching method. Science

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.		14	/	
2	The objectives of the syllabi are well-defined.				1
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			~	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				~
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			~	
6	I can adopt new techniques/ strategies for testing and assessing students.				1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				~
8	The prescribed books are available in the Library in Sufficient numbers.			V	
9	The environment in the College is conducive to teaching and research.		(~
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			~	
12	ICT facilities in the College are adequate and satisfactory		_		~
13	Classrooms, Toilets/washrooms are clean and properly maintained.				

Name of the teacher: DY Sayyed Hanzeen Lhudus

Academic Year: 2022-2023 .

Name of the teacher: Pathan Jahagir Peersab	Pathan Jahagir Peersab	ir Peersat	118	Jahac	Pathan	Name of the teacher:
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(Surname

Name Father's/ Husband Name)

Mobile: - +91 992/72/830 E-mail Id: Juha Eir Puthan 12@ Emal. com
Teaching Class: - Bed Semester: I/II/III/IV/V/VII

Name of Subject: perspectives in Education

It would be best to tick mark () only one of the following options in the relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good	
1	The courses/syllabi I taught balance theory and application well.			~		
2	The objectives of the syllabi are well-defined.					
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				~	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			V		
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			\checkmark		
6	I can adopt new techniques/ strategies for testing and assessing students.					
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			~		
8	The prescribed books are available in the Library in Sufficient numbers.				~	
9	The environment in the College is conducive to teaching and research.			\vee		
10	The administration is teacher-friendly					
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				~	
12	ICT facilities in the College are adequate and satisfactory				~	
13	Classrooms, Toilets/washrooms are clean and properly maintained.					

Signature: Jahagir Peersab

Academic Year: 2022 - 2023

Name of the teacher: Dr. Paikekar Shoylaya Shamrao
--

(Surname

Name Father's/ Husband Name)

Mobile: - +9194229349 70 E-mail Id:-Shailajapaikekor1@gmailicom

Semester:- I / II / III / IV/V/ VII Teaching Class: - B.Ed

Name of Subject: HIStor

e of the following options in the relevant cell.

It wou	Id be best to tick mark (\checkmark) only one of the following	options	III tile lelevan		Very
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	good
1	The courses/syllabi I taught balance theory and				
	application well.				-
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and				
	cover the entire syllabi. The course/syllabi of the subjects I taught				
4	increased my interest, knowledge, and perspective in the subject area.				
-	The College has given me complete freedom to				.
5	adopt new techniques/strategies of teaching, such				•
	as group discussions, seminar presentations, and				
	student participation. I can adopt new techniques/ strategies for testing				
6	1 ctudents				
7	Tracts and examinations are conducted well in time				1
'	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				
	The environment in the College is conducive to				
9	teaching and research.				
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and				
111	support to faculty members to upgrade their skills				
	and qualifications.	-			
12	ICT facilities in the College are adequate and			,	
	antisfactory				
13	Classrooms, Toilets/washrooms are clean and				
	properly maintained.				

Signature: Paikeker

Name of the teacher: Dr. Paikeker Shaikaja Shamrao

Academic Year: 2022 - 2023

Name of the teacher: Padwal Hansraj Bapasaheb
(Surname Name Father's/ Husband Name)
Mobile: - +91 7743945745 E-mail Id: - har syd pad wal 120 @ gmail -com
Teaching Class: - Bed Semester:- I / II / III / IV/V/ VII
Nome of Subjects To alching method science

ne of the following options in the relevant cell.

Q. No.	ld be best to tick mark (✓) only one of the following Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.			~	
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			V	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				V
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and			V	
6	I can adopt new techniques/ strategies for testing				
7	Tests and examinations are conducted well in time				V
8	The prescribed books are available in the Library			~	
9	The environment in the College is conductive to				V
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			<u></u>	
12	ICT facilities in the College are adequate and				\vee
13	Classrooms, Toilets/washrooms are clean and properly maintained.				

Name of the teacher: Padwal Hansvas Bapasaheb

Academic Year:	2022	2023
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Name of the teacher: Kadam Archana kyishnkumay
(Surname Name Father's/ Husband Name)

Mobile: - +919096633510 E-mail Id:- kadamarchan 99096 9 gnall. Com

Teaching Class: - B F C Semester:- I / II / III / IV/V / VII

Name of Subject: It would be best to tick mark (\(\sigma\) only one of the following ontions in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				1
2	The objectives of the syllabi are well-defined.				
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.			~	
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.			V	
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.				V
6	I can adopt new techniques/ strategies for testing and assessing students.				~
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			~	
8	The prescribed books are available in the Library in Sufficient numbers.				~
9	The environment in the College is conducive to teaching and research.			V	
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.			V	
12	ICT facilities in the College are adequate and satisfactory			~	
13	Classrooms, Toilets/washrooms are clean and properly maintained.			~	

Signature: Archana | Signature: Archana | Signature: Archana | Signature: Name of the teacher: | Cadam Archana | Signature: | Signature: | Signature:

Academic Year: 2022 - 2023

Name of the teacher: Mole Shaly Saturais

(Surname Name Father's/ Husband Name)

Mobile: - +91 <u>94 229347-43</u> E-mail Id:-

Teaching Class: - B. Ed Semester:- I/II/III/IV/V/VII

Name of Subject: Marathi Method In Teashing

It would be best to tick mark () only one of the following options in the relevant cell. Very Good Poor good Q. Satisfactory **Curriculum Evaluation Points** No. The courses/syllabi I taught balance theory and 1 application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as 3 reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

Signature:

Name of the teacher: Mole Shalu Satuaji

Academic Year: 2022-2023

Name of the teacher: Dr. kaware Anamika Dashrath

(Surname

Name Father's/ Husband Name)

Mobile: - +919356710108 E-mail Id:-

Teaching Class: - B. F.C. Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching Method English

It Wou	Id be best to tick mark (\checkmark) only one of the following	options	in the relevan	t cell.	
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and				
	application well.				
3	The objectives of the syllabi are well-defined.				L-
3	The books/journals, etc., prescribed/listed as				
	reference materials are relevant, updated, and				_
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective				1
	in the subject area.				
5	The College has given me complete freedom to				
	adopt new techniques/strategies of teaching, such				1
	as group discussions, seminar presentations, and				
	student participation.				
6	I can adopt new techniques/ strategies for testing				1
	and assessing students.				
7	Tests and examinations are conducted well in time				1 -
	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library				1_
	in Sufficient numbers.				
9	The environment in the College is conducive to			1	
	teaching and research.				
10	The administration is teacher-friendly	-			
11	The College provides adequate opportunities and				Y.
	support to faculty members to upgrade their skills				
-10	and qualifications.	-			
12	ICT facilities in the College are adequate and			1_	
12	satisfactory	-			
13	Classrooms, Toilets/washrooms are clean and				-
	properly maintained.				

Signature: kamuaD

Name of the teacher: Dr. Kaware Anamika Dashrath

Academic Year: 2e	0)) -	2017
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Name of the teacher: Khune Rajendra rasant

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9604973532 E-mail Id: rajond rkhyne 2020 @gmail. com

Teaching Class: - B. Ed Semester:- I/II/III/IV/V/VII

Name of Subject: Perspectives in Education

It would be best to tick mark (✓) only one of the following options in the relevant cell. Very Good Poor Q. good Satisfactory Curriculum Evaluation Points No. The courses/syllabi I taught balance theory and 1 application well. The objectives of the syllabi are well-defined. The books/journals, etc., prescribed/listed as 3 reference materials are relevant, updated, and cover the entire syllabi. The course/syllabi of the subjects I taught 4 increased my interest, knowledge, and perspective in the subject area. The College has given me complete freedom to 5 adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation. I can adopt new techniques/ strategies for testing 6 and assessing students. Tests and examinations are conducted well in time 7 with proper coverage of all units in the syllabus. The prescribed books are available in the Library 8 in Sufficient numbers. The environment in the College is conducive to 9 teaching and research. The administration is teacher-friendly 10 The College provides adequate opportunities and 11 support to faculty members to upgrade their skills and qualifications. ICT facilities in the College are adequate and 12 satisfactory Classrooms, Toilets/washrooms are clean and 13 properly maintained.

Signature: Khureky

Name of the teacher: Khune Rajondra rasmy

Academic	Year:	2027-23	

Name of the teacher: Agale Amar Shyamsundar.
Name Father's/ Husband Name)

Mobile: -+91 9309911204 E-mail Id:- Agabernate @ gmeil. com.

Teaching Class: - B. LS Semester:- I / II / III / IV/V/ VII

Name of Subject: Teaching method - Geography

It would be best to tick mark () only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The courses/syllabi I taught balance theory and application well.				
2	The objectives of the syllabi are well-defined.		-tl.		
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.				
4	The course/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.				
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and student participation.			~	
6	I can adopt new techniques/ strategies for testing				
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library in Sufficient numbers.				
9	The environment in the College is conducive to teaching and research.		- 1	<u></u>	
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.				<u></u>
12	ICT facilities in the College are adequate and satisfactory				
13	Classrooms, Toilets/washrooms are clean and properly maintained.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		

Name of the teacher: <u>or. Agale</u> Amgr. Shygmsyndgr

cademic Year: 2022-23
Jame of the teacher: Shri Gutte Vinayak Dhoncyrgo
Vome Fother's Fillspand (Wille)
Mobile: - +91 9767442046 E-mail Id: Vingyakquite @ gmail. Com
Semester:- I/II/III/IV/V/VII
Name of Subject: Health and Physical Education.

It would be best to tick mark () only one of the following options in the relevant cell.

It wou	ld be best to tiek mark () em j			1	very
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	good
1	The courses/syllabi I taught balance theory and				
	application well.		est.		-
2	The objectives of the syllabi are well-defined.		N.		
3	The books/journals, etc., prescribed/listed as				
1	reference materials are relevant, updated, and				
	cover the entire syllabi.				
4	The course/syllabi of the subjects I taught				
	increased my interest, knowledge, and perspective		1		
	in the subject area.	-			
5	The College has given me complete freedom to				
	adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and				
	as group discussions, seminar presentations, and				
	student participation. I can adopt new techniques/ strategies for testing				
6	and assessing students.				
7	Tests and examinations are conducted well in time		T .		1
7	with proper coverage of all units in the syllabus.				
8	The prescribed books are available in the Library				1
8	in Sufficient numbers.				
9	The environment in the College is conducive to				
19	teaching and research.				1
10	The administration is teacher-friendly			-	
11	The College provides adequate opportunities and				
111	support to faculty members to upgrade their skills	:	1		
	and qualifications.				
12	ICT facilities in the College are adequate and				
12	satisfactory				
13	Classrooms, Toilets/washrooms are clean and				
1.3	properly maintained.				
					4.4

Name of the teacher: <u>Nutte</u> <u>vingyak Dhondingo</u>

Acade	emic Year: Class: B. Ed. Seme	ster: I /	II / III / IV/V/	VII	
Name	of the Alumni: Shakhve Poo (Surname Name Father's			an	<u>``</u> ;
Mobil	e: - +91 E-mail Id:-				
You n	nust tickmark () only one of the following option	s in the	relevant cell.		
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The need for syllabus updating			<u>.</u>	
2	The course content is interesting.				1
3	The course curriculum intellectually stimulates you.				<u></u>
4	The course curriculum is fulfilling your expectations.			~	
5	The program helps in developing your personality				<u></u>
6	The courses meet contemporary Requirements			_	
7	The reading material regarding the curriculum is readily available				
8	The syllabus enhances employability.				
	Name of the Alumni:	nature:	Perega Tre Po	e oja	Haran



Acadei	mic Year: Class: B. E. Seme	ster: I /	II / III / IV/V/	VII	
Name	of the Alumni: \(\sum \lambda \ulldot \lambda \lambda \ulldot \lambda \lambda \ulldot		,	nohai	2
Mobile	e: - +91 E-mail Id:-	3			
	nust tickmark () only one of the following option	s in the	relevant cell.		
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The need for syllabus updating				~
2	The course content is interesting.				~
3	The course curriculum intellectually stimulates you.				
4	The course curriculum is fulfilling your expectations.			~	7
5	The program helps in developing your personality			~	,
6	The courses meet contemporary Requirements				~
7	The reading material regarding the curriculum is readily available				~
8	The syllabus enhances employability.				~
	Name of the Alumni:	nature:	Boefel	Da n	na dan moha



Acade	Academic Year: Class: B. Ed Semester: I / II / III / IV/V/ VII								
Name	Name of the Alumni: Pawar Avingsh Asho krao								
	(Surname Name Father's								
Mobil	e: - +91 <u>9168977000</u> E-mail Id:- Qv	ipat	110770 Q	gmai	1. com				
You n	nust tickmark () only one of the following option	s in the	relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good				
1	The need for syllabus updating				~				
2	The course content is interesting.			~					
3	The course curriculum intellectually stimulates you.			~					
4	The course curriculum is fulfilling your expectations.				~				
5	The program helps in developing your personality				~				
6	The courses meet contemporary Requirements				~				
7	The reading material regarding the curriculum is readily available				~				
8	The syllabus enhances employability.				~				
	Name of the Alumni:	nature:	PL: Avingst	01-	-1.000				
	FU	241	HVINGSK	ASN	012800				



Acade	Academic Year: Class: B. Ed Semester: I/II/III/IV/V/VII									
Name of the Alumni: Bhandre akshay Atmaram										
	(Surname Name Father's/ Husband Name)									
Mobil	e: - +91 E-mail Id:-									
	nust tickmark (\(\sigma \)) only one of the following option	ns in the	relevant cell.		100 mm					
Q. No.	Q. Curriculum Evaluation Points Poor Satisfactory Good Good good									
1	The need for syllabus updating				-					
2	The course content is interesting.									
3	The course curriculum intellectually stimulates you.				~					
4	The course curriculum is fulfilling your expectations.				~					
5	The program helps in developing your personality			1	7					
6	The courses meet contemporary Requirements									
7	The reading material regarding the curriculum is readily available				~					
8	The syllabus enhances employability.			~						
	Name of the Alumni: Signature: Agkhoj Bhanchre Akshay Amaran									
	BI	ndno	hre diks	hay i	chimara					

Academic	Year: Class:	Ed Ser	nester: I /	II / III / IV/V/	VII	
Name of the	ne Alumni: Sab	de sid	nan	+ vii	ay	
	(Surname	Name Fathe	r's/ Husba	and Name)		
Mobile: -	+91	E-mail Id:-				
You must	tickmark (✓) only one	of the following opti	ons in the	relevant cell.		
Q.	Curriculum Eval	ks*	Poor	Satisfactory	Good	Very good

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The need for syllabus updating				~
2	The course content is interesting.				~
3	The course curriculum intellectually stimulates you.			~	-
4	The course curriculum is fulfilling your expectations.				<u></u>
5	The program helps in developing your personality				
6	The courses meet contemporary Requirements				
7	The reading material regarding the curriculum is readily available				<u></u>
8	The syllabus enhances employability.				<u> </u>

Name of the Alumni: Subde Sidhunt Vijuy



Acade	mic Year: Class: Bed Seme	ester: I/	II / III / IV/V/	VII					
Name	Name of the Alumni: Telgaonkar Swati Suryakiran								
	(Surname Name Father's	/ Husba	nd Name)						
Mobile	e: - +91 E-mail Id:-								
	ust tickmark () only one of the following option	s in the	relevant cell.						
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good				
1	The need for syllabus updating			-					
2	The course content is interesting.								
3	The course curriculum intellectually stimulates you.								
4	The course curriculum is fulfilling your expectations.			~					
5	The program helps in developing your personality								
6	The courses meet contemporary Requirements			~	•				
7	The reading material regarding the curriculum is readily available				~				
8	The syllabus enhances employability.								

Name of the Alumni: Telgaonkar Swalti Suryakiran



Acaden	nic Year: Class: B. Ed Seme	ster: I /	II / III / IV/V/	VII	
Name o	of the Alumni: Dhumal Vasa	nt	madanya	20	
	(Surname Name Father's				
Mobile	e: - +91 E-mail Id:-				
	ust tickmark () only one of the following option	ns in the	relevant cell.		
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The need for syllabus updating				~
2	The course content is interesting.				1
3	The course curriculum intellectually stimulates you.				1
4	The course curriculum is fulfilling your expectations.				
5	The program helps in developing your personality				
6	The courses meet contemporary Requirements			~	
7	The reading material regarding the curriculum is readily available				
8	The syllabus enhances employability.				
	Name of the Alumni:	nature:	Wm	0	
	Dr	numa	l Vasar	of mo	idanya



Acader	Academic Year: Class: B.Ed Semester: I / II / III / IV/V/ VII									
Name	Name of the Alumni: Ranchal Rahul Satyawan (Surname Name Father's/ Husband Name)									
		/ Husba	nd Name)							
Mobile	e: - +91 E-mail Id:-									
You m	ust tickmark () only one of the following option	is in the	relevant cell.		Vom					
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good					
1	The need for syllabus updating				\					
2	The course content is interesting.				<u></u>					
3	The course curriculum intellectually stimulates you.				~					
4	The course curriculum is fulfilling your expectations.									
5	The program helps in developing your personality			1						
6	The courses meet contemporary Requirements				<u></u>					
7	The reading material regarding the curriculum is readily available			~						
8	The syllabus enhances employability.				~					
	Name of the Alumni:	nature:	Rah al Rat	P.9	satyaw	\times_n				

Acade	mic Year: Class: B. Ed Seme	ster: I /	II / III / IV/V/	VII		
Name	of the Alumni: <u>Nyme</u> Pritesh	Ash	012	0.7 8		_
	(Surname Name Father's	/ Husba	nd Name)			
Mobile	e: - +91 E-mail Id:-					
You m	nust tickmark () only one of the following option	s in the	relevant cell.			_
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good	
1	The need for syllabus updating					
2	The course content is interesting.					
3	The course curriculum intellectually stimulates you.					
4	The course curriculum is fulfilling your expectations.					
5	The program helps in developing your personality					
6	The courses meet contemporary Requirements					
7	The reading material regarding the curriculum is readily available					
8	The syllabus enhances employability.					
	Name of the Alumni:	ature:	Profest	1	2 - 1	25
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Acade	emic Year: Class: B. Ed Seme	ester: I /	II / III / IV/V/	VII	
Name	of the Alumni: More Pranita	kam	lakar		
	(Surname Name Father's				
Mobil	le: - +91 E-mail Id:-				
You r	must tickmark () only one of the following option	ns in the	relevant cell.		
Q. No.	Curriculum Evaluation Points	Poor	Satisfactory	Good	Very good
1	The need for syllabus updating				1
2	The course content is interesting.				1
3	The course curriculum intellectually stimulates you.				~
4	The course curriculum is fulfilling your expectations.			~	
5	The program helps in developing your personality				~
6	The courses meet contemporary Requirements				~
7	The reading material regarding the curriculum is readily available				~
8	The syllabus enhances employability.				~

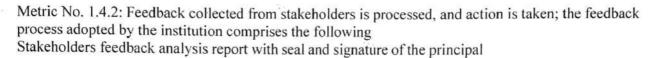
More Pranita Kamlakar



Maharashtra Shikshan Mandal,

Rajmata Jijamata B.Ed College

Kendre Building, Shiv Nagar, Latur Tq.Latur, Dist.Latur, Maharashtra



Action taken report of the institution with seal and signature of the principal.

Feedback Reports for Rajmata Jijamata B. Ed College Stakeholders

Feedback Analysis Report (2018-2023) Students' Feedback Analysis:

Year	No. of Feedback Received	Poor	Satisfactory	Good	Very good
2018-19	185	5	30	90	60
2019-20	200	5	40	90	65
2020-21	205	5	35	95	70
2021-22	217	5	35	100	77
2022-23	217	5	40	105	67

Students' Feedback Analysis:

Based on the analysis of student feedback collected over the past five years, there has been a consistent and generally positive trend. Most students rated their experience with the curriculum as "Good" or "Very Good," indicating an overall satisfaction with the educational offerings. It is worth noting that the amount of feedback received has increased steadily, which suggests active participation from students in providing their opinions.

Teachers' Feedback Analysis:

Year	No. of Feedback Received	Poor	Satisfactory	Good	Very good
2018-19	9	0	0	5	4
2019-20	9	0	0	6	3
2020-21	10	0	0	6	4
2021-22	9	0	0	5	4
2022-23	10	0	0	5	5



Teachers' Feedback Analysis:

Although limited compared to student feedback, teacher feedback is also positive. Over the years, there have been no "Poor" or "Satisfactory" ratings, indicating high satisfaction among teachers with the curriculum and teaching environment. However, there is a slight variation in the "Very Good" ratings, which could benefit from further investigation into specific areas of improvement.

Employers' Feedback Analysis:

Year	No. of	Poor	Satisfactory	Good	Very good
	Feedback		-		
	Received				
2018-19	5	0	1	2	1
2019-20	5	0	1 .	1	1
2020-21	5	0	1	1	1
2021-22	5	0	1	1	2
2022-23	5	0	1	2	1

Employers' Feedback Analysis:

Employer feedback provides valuable insights into the employability and practical skills of graduates. While most ratings fall under "Good" and "Very Good," there are occasional variations, particularly in the "Very Good" category. This suggests the need for ongoing engagement with employers to ensure the curriculum aligns with industry requirements.

Alumni Feedback Analysis:

Year	No. of	Poor	Satisfactory	Good	Very good
	Feedback				
	Received			_	
2018-19	10	0	.0	3	7
2019-20	12	0	0	4	8
2020-21	15	0	0	5	10
2021-22	16	0	0	5	11
2022-23	18	0	0	6	12

Alumni Feedback Analysis:

It is essential to gather feedback from alumni to evaluate the curriculum's impact on their careers and professional growth over time. The fact that we have received increasing feedback from alumni suggests that they are actively engaged and interested. Additionally, the vast majority of alumni have rated their experience positively, indicating that the curriculum has effectively prepared them for their careers.

Practice Teaching Schools/TEI Feedback Analysis:

Practice Teaching Schools/TEI Feedback Analysis: four practice schools participated in the feedback collection initiatives.

Although there is not an extensive amount of feedback from practice teaching schools, the fact that four schools are participating shows a collaborative effort in curriculum evaluation. By further engaging with these schools, we can gain deeper insights into the practical applicability of the curriculum and identify areas for improvement.

Action Taken Report by the Institution:

Action Taken Report by the Institution: The institution has taken feedback from stakeholders seriously and has implemented several initiatives to address their concerns. These initiatives include improvements in student- teacher relationships, library resource upgrades, internal assessment system updates, and faculty development provisions. The institution's emphasis on cleanliness, administrative efficiency, and curriculum updates shows its commitment to continuous improvement.

- The institution has taken the following actions based on the feedback received:
- Enhanced student-teacher relationship initiatives.
- · Improved library holdings and accessibility to prescribed readings.
- Revamped internal assessment systems.
- Strengthened extracurricular activity participation and support.
- · Provided opportunities for faculty skill enhancement.
- · Ensured cleanliness and maintenance of facilities.
- Facilitated teacher-friendly administrative processes.
- Updated syllabi to meet contemporary requirements.

Conclusion:

The analysis of the feedback received highlights the institution's dedication to gathering stakeholder opinions and implementing measures to improve the educational experience. It is crucial to keep this feedback system active, resolve any emerging issues, and work towards continuously improving the curriculum to meet the changing needs of students, teachers, employers, alumni, and practice teaching schools.

Signature B. Ed. College Seal and Signature B. Ed. College Seal and Signature of the Principal amata